



Gen Ed Reform

Campus Community Day, April 18, 2024

[Gen ed reform - All Documents \(sharepoint.com\)](https://sharepoint.com)

Many thanks to our current Gen Ed leaders:

Anthony
Tessandori

Alice
Jenkins

Fatma
Serçe

Christina
Sciabarra

Rebecca
Cory

Our task today

Settle on outcome areas. We have survey results that point us in some clear directions already.

Begin to formulate specific KSAs per outcome. We will begin this project in breakout rooms during our second hour.

Gen Ed Reform in Two Questions

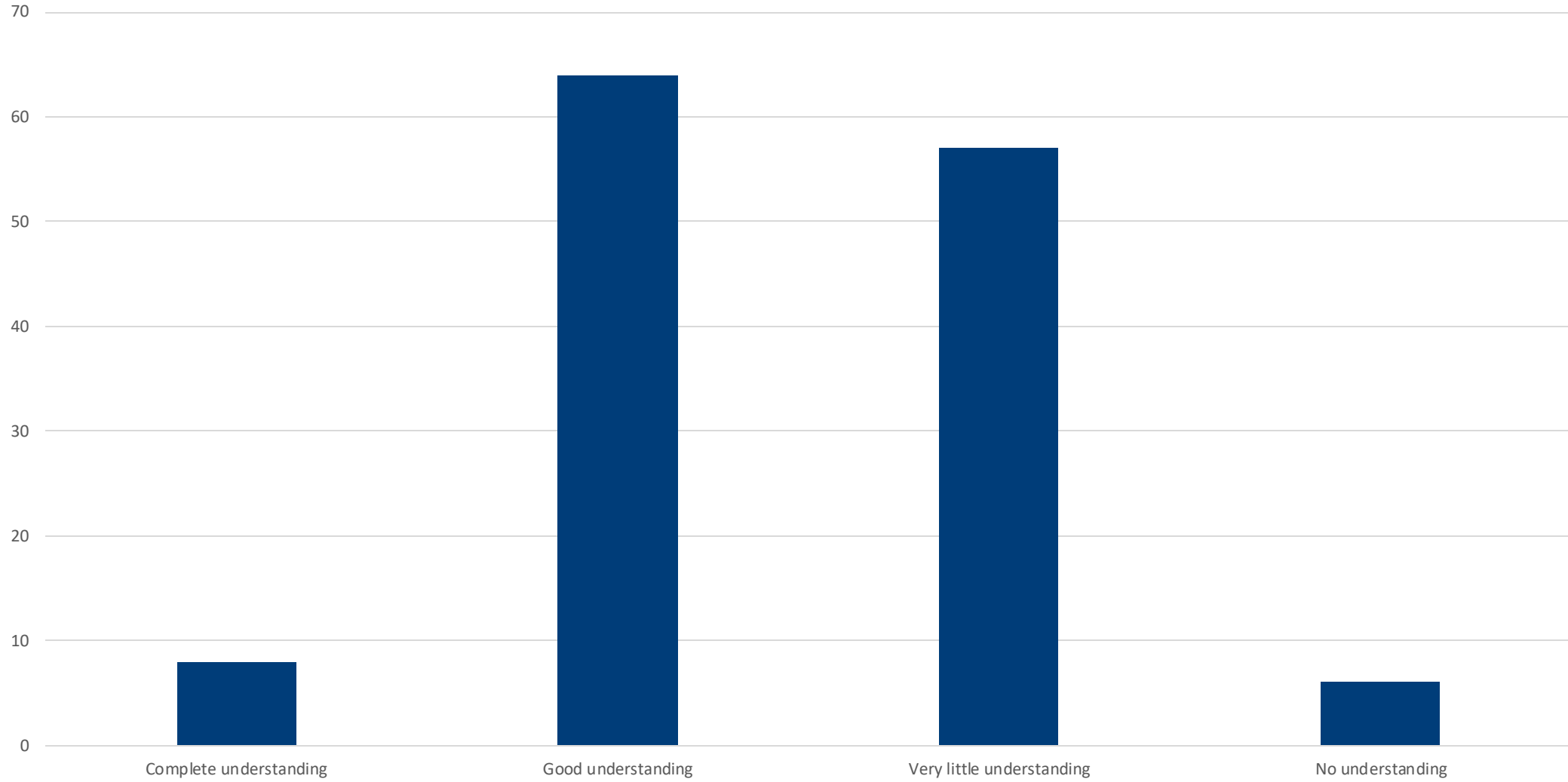
The Outcomes Question:

What do we want all of our students to learn while they are at BC?

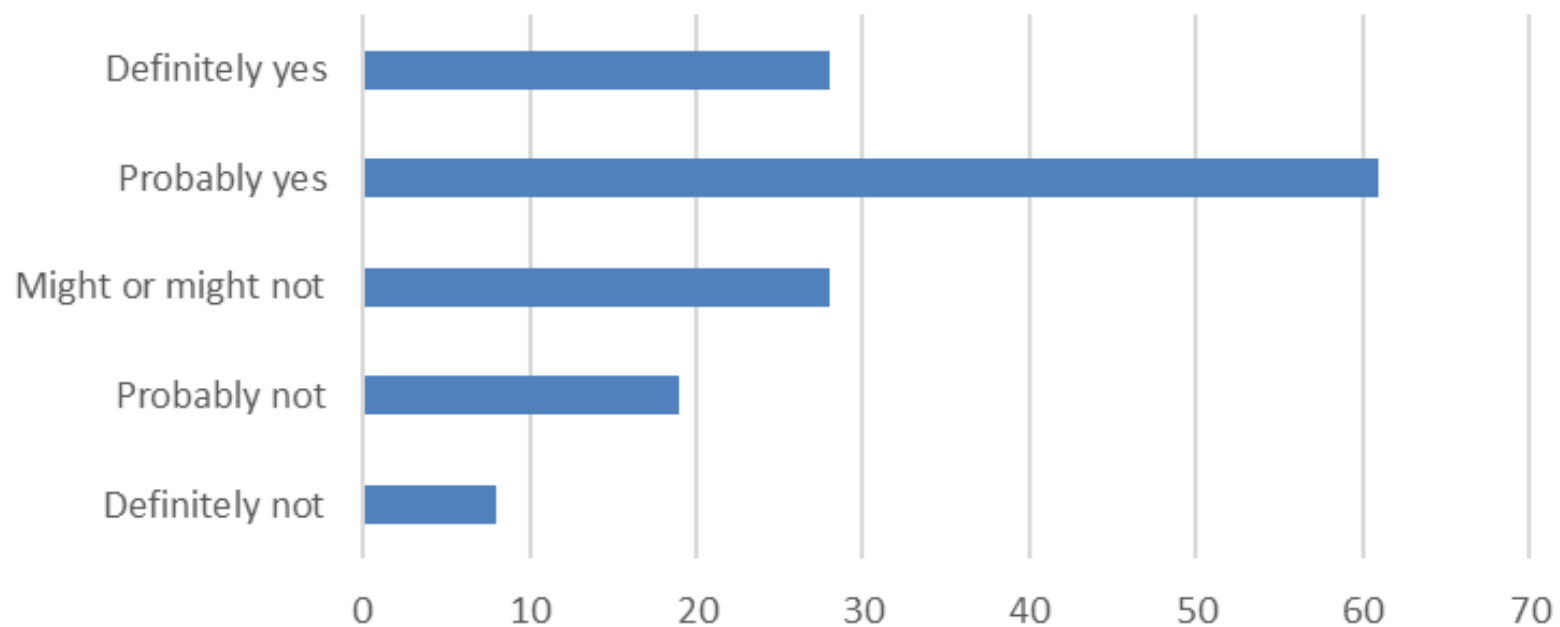
The Process Question:

How are we going to ensure that students get quality instruction in those outcomes?

How would you rate your understanding of General Education Reform proposals?



Do you feel you've had adequate opportunities to contribute to the conversation about Gen Ed reform?



Number of Outcomes by College

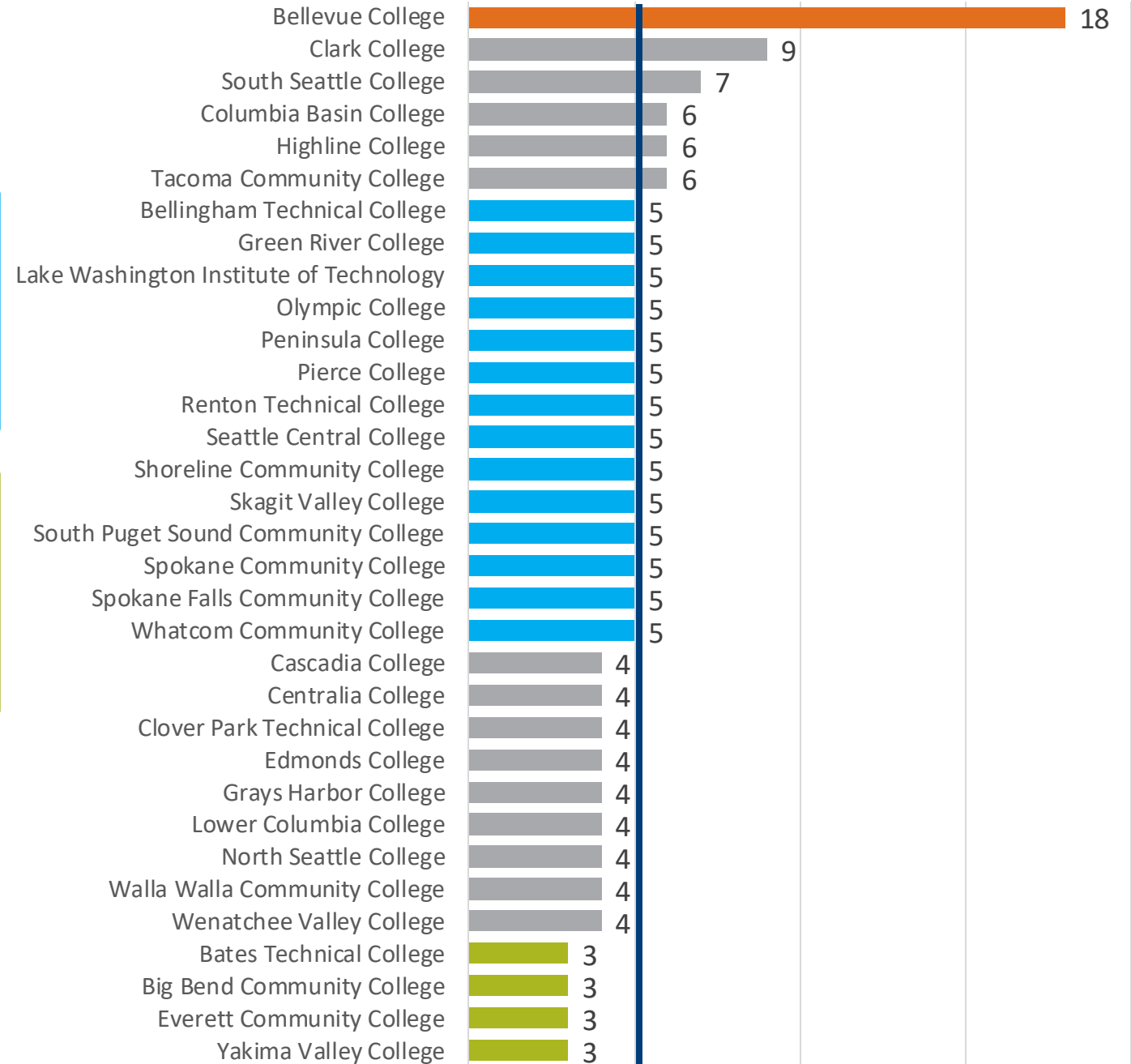
5.15
Average

5
Median

18*
Maximum

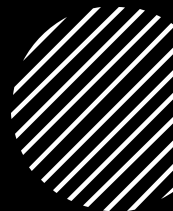
3
Minimum

**Bellevue College has 18 general education outcomes organized under the three categories of Creative & Critical thinking, Communication, and Connections.*





How Many Outcomes?



For each outcome to reach all of our students, we will ultimately have to certify some cross section of classes that reaches nearly all of our students or we will have disruptions in enrollment.



The more outcomes we have, the harder this gets.

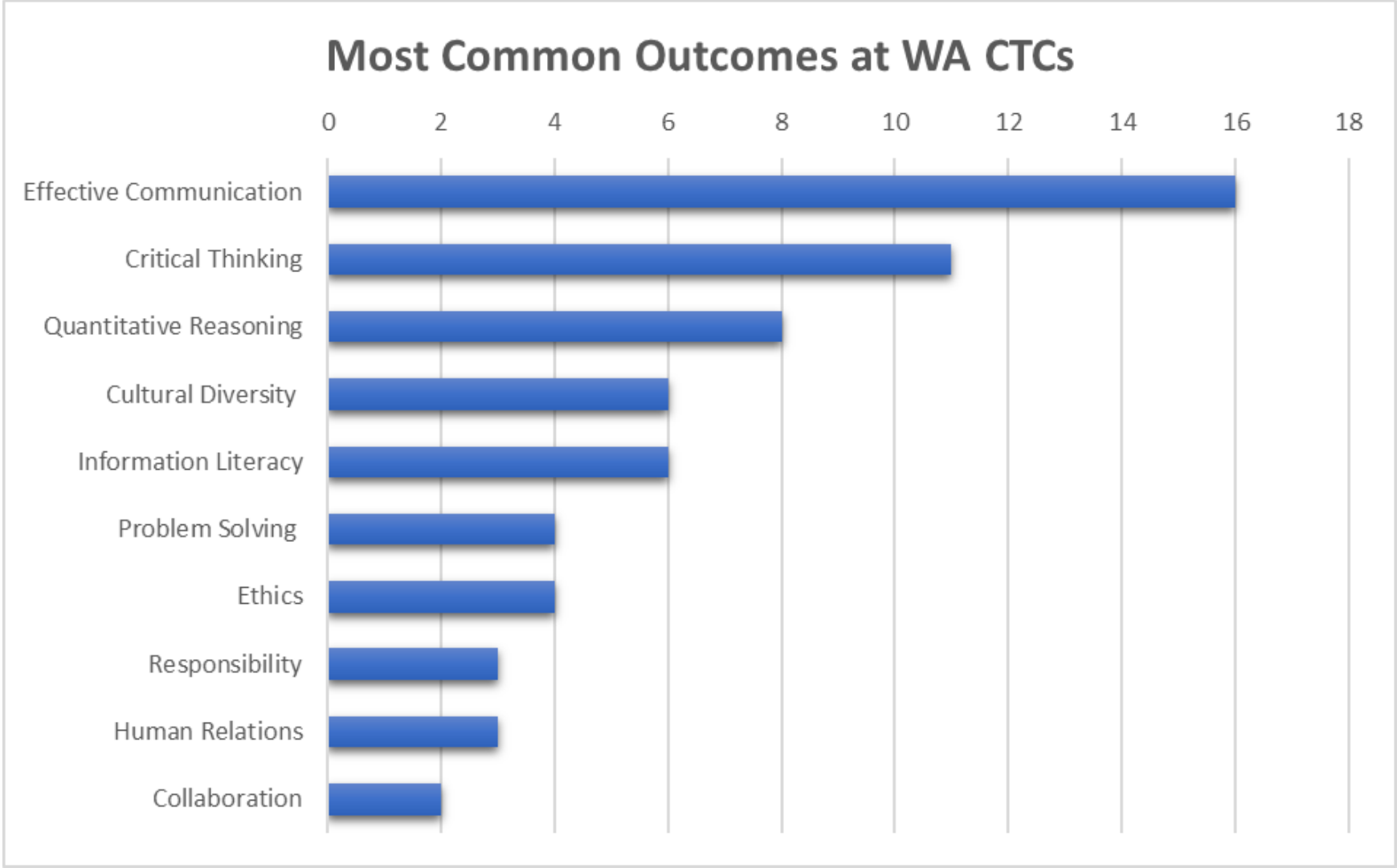


Plus, more outcomes is more governance work.

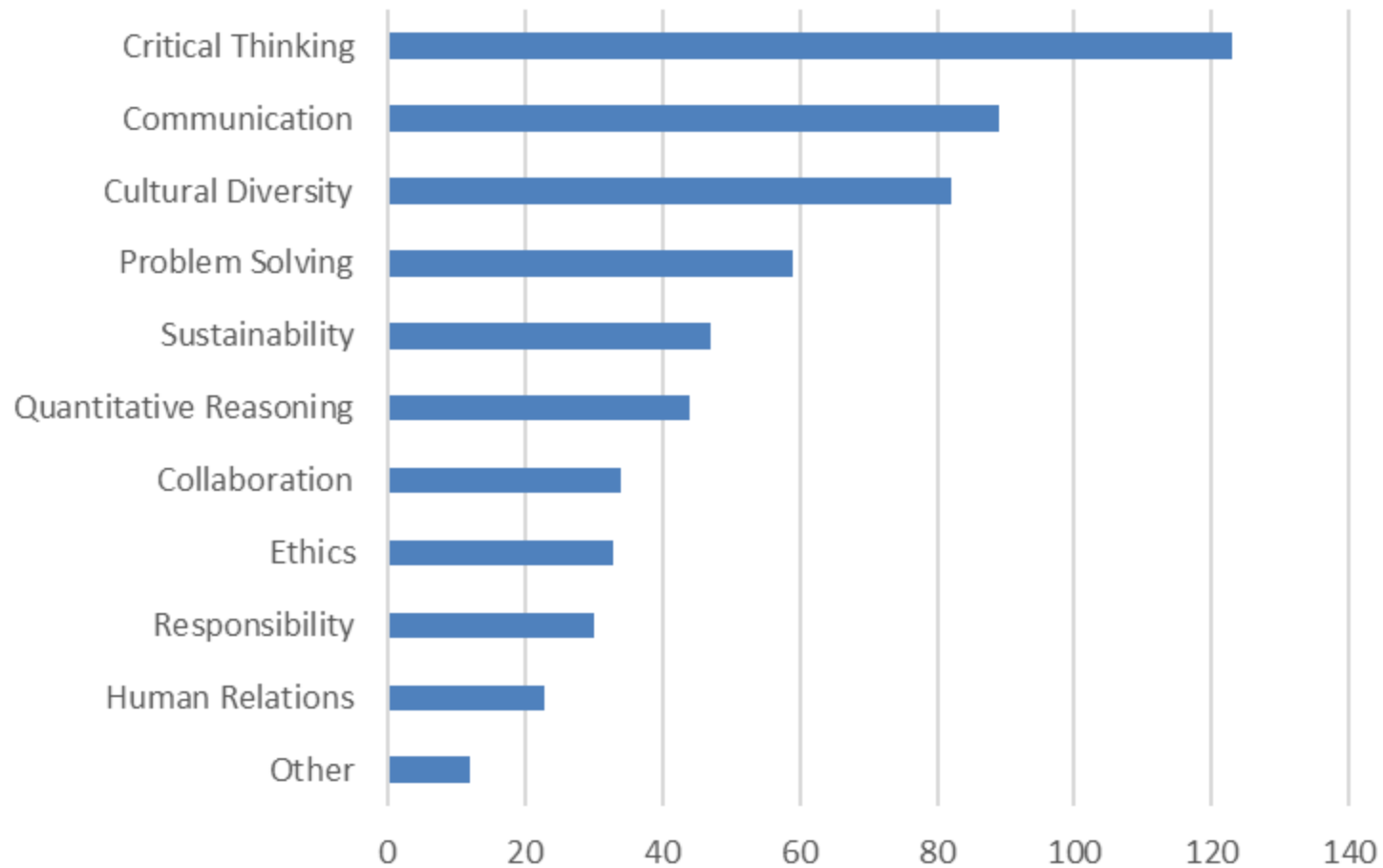


So, we probably don't want more than 4 or 5.

Most
Common
SBCTC College
Outcomes



In your opinion, which of the following categories do you think are most important to be included in our Institutional Learning Outcomes?



Problem Solving as part of Critical Thinking

- Qualitative data on Problem Solving and Critical Thinking largely overlap
- We propose to incorporate Problem Solving into Critical Thinking



In your opinion, which of the following categories do you think are most important to be included in our Institutional Learning Outcomes?



Including
Information
Literacy

Information and Technological Literacy

- When we asked about outcome content in the survey, Information Literacy was prevalent under both our most widely affirmed outcomes, Communications and Critical Thinking.
- It might make sense to break Information Literacy off as its own outcome.
- It could be integrated into required English classes and taught by librarians (as it often already is).
- Technological Literacy (awareness of filter bubbles in search and social media, navigating AI) might also be incorporated





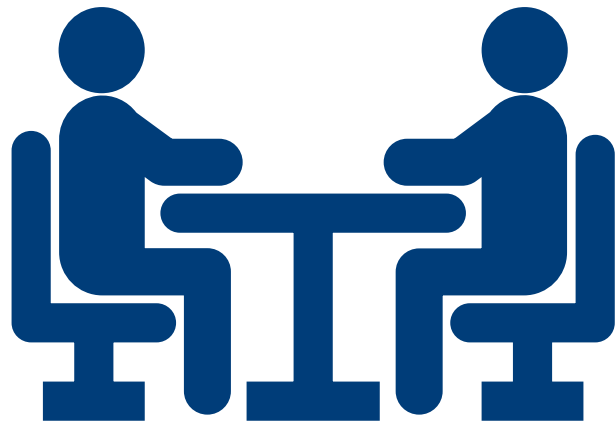
Per Outcome

Tasks

1. Go granular. What are the specific KSAs we want students to get under this outcome.
2. Worry about how we will operationally define our outcome only after step one

Process:

- Working groups to refine and articulate our understanding of outcomes and specific KSAs
- pilot projects for 2024-25.



Discussion:

Choose an outcome you want to work on today.

Come up with KSA's for Outcomes

Choose a Discussion Room

C130AB- Critical Thinking

D106- Communication

D103- Cultural Diversity

C164- Sustainability

C165- Information Literacy

Cafeteria- Quantitative Reasoning



This Quarter

- Form ongoing working groups per outcome.
- Refine KSAs
- Formulate draft rubrics for our new outcomes around KSAs.



2024-25

- We need to run pilots for new outcomes in the 24-25 school year
- Gen Ed working groups will work with programs to infuse our new outcomes across campus in a manner that can reach all of our students
- Begin certify courses in Winter 25 (Applications due at end of Fall 24)



Work Ahead

We want to reach all of our students with robust instruction in meaningful Gen Ed outcomes.

This will require recruiting programs to adopt meaningful Gen Ed curriculum.

We will not have meaningful assessable outcomes that serve our students without significant collaboration between programs and Gen Ed committees.

Professional development and curriculum development may be called for.