

NOTES on TODAY'S DIALOG on CRITICAL ISSUES

May 16, 2017

Purpose:

Gather factual information.

Identify clear tools and strategies you can use.

What if an ICE agent comes to campus? What shall I do?

- Currently schools are considered sensitive places so right now, schools are not targeted.
- Federal law requires we do not obstruct or hinder immigration officials but we do not have to cooperate.
- ICE agents can only go where the public is allowed, cannot go into classrooms without a warrant.
- Please direct any ICE agents to the Vice President of Student Affairs, Dr. Ata Karim.
- Public Safety is building partnerships with outside law enforcement agencies. This makes it more likely that Public Safety will be notified before ICE or other law enforcement comes to campus.
- FERPA regulations govern what student information can and cannot be released.
- The college will, if at all possible, prevent “fishing expeditions”. There are legal guidelines that must be followed.
- It is ok to ask for the identification of law enforcement agents and ask questions.
- Help students know their rights.
 - Not required to give information based on 5th amendment
 - Not required to let ICE into home based on 4th amendment.

- What about computer labs and other spaces open to students? If not open to public, ICE cannot enter without a warrant.
- If ICE does detain someone at Bellevue College, Public Safety will notify the President's Office, identify what information can be released and then communicate what is allowed and appropriate to campus. A good legal resource for residents without documents is the Northwest Immigrant Rights Project. <https://www.nwirp.org/>. The taskforce for undocumented students may be able to connect a student with legal resources. There is information posted on the Student Central website: <https://www.bellevuecollege.edu/admissions/dreamers/>
- Since there are a variety of perspectives about immigration, it is generally best that DACA students do not disclose their status.

FREE SPEECH vs. HATE SPEECH

- Bad news, hate speech is protected under the constitution except if the speaker is uses "fighting words" that would provoke a reaction from a reasonable person ~~provoking an individual~~ based on status in a group (religion, race, sexual orientation, etc.) or threatening or inciting imminent violence.
- Avoid it if you can.
- Fight speech with speech. Counter unpopular messages with your own message.
- If an individual is targeted or the person is threatening violence, it is against the law. Call public safety or the police.
- Posting of printed matter – if the posting did not follow the posting policy and procedure (or other college policies or procedures) it can be removed. The college must follow the policy consistently.

Notices about incidents that occur:

- Decisions on official notices on incidents – what is said and when. Spirit of clarity. Some mistakes have been made, but President's Cabinet is working on processes for quick and accurate responses.
- Student input has revealed there is no one perfect communication mode.
- Timely warning and Emergency notification
 - Emergency – earthquake, inclement weather or other disasters and situations affecting campus – RAVE notification
 - Timely warning (A Clery Act requirement) – has three triggers: Is it on campus? Is it a Clery crime? Is it a serious or continuing threat? All three have to occur in order to trigger a timely warning required by Clery Act.
 - Clery Act requires public safety to keep a crime log available in D171 Public Safety Office.
 - Some stakeholders are asking Public Safety to announce every crime across campus. This may result in too much information.
 - Closing the loop and reassuring campus- suggestion on follow up information even if the situation wasn't solved.
- Every situation is different.

What are the tools available to faculty and other frontline staff when they hear about an incident?

- Call 2400 (Public Safety)
- Maxient (student affairs/title 9/public safety software to track reported concerns). Maxient can track reports of concerns and incidents, patterns of behavior can appear for those who monitor Maxient.

- Report a Concern – <https://www.bellevuecollege.edu/reportconcerns/> (ANYONE can report a concern here. This website connects to Maxient.)
- Care Team, Title 9 Office and others are assigned to respond to reports. Care Team includes: Dean of Student Success, Conduct Officer, Dean of Student Life and Leadership, Director of Counseling, Disability Resource Center representative, Public Safety representative. Care Team is a chartered membership group. Their goal is to respond to immediate crises and identify and deploy the best tools to help the affected student(s).
- More information about use of the “Report a Concern” website would be helpful for faculty and others. The employee onboarding process and regular announcements would be a potential information dissemination mode.
- If something is unfolding that is dangerous to you or others, call 911 and get to a safe place. If you call 911 from a college phone (landline), it will automatically notify public safety.

TOOLS and NEXT STEPS:

- Report a Concern <https://www.bellevuecollege.edu/reportconcerns/>
- ACLU Know Your Rights cards
- Information is reassurance.
- Clery Center – resources and information on the Clery Act
- Use Classified and other Professional Development Day to educate staff.
- Get information out to students on reporting concerns. Get it out early.

- Undocumented student taskforce is willing and ready to provide training to departments and welcomes participants to meetings. (Oriana Estrada is point of contact. Oriana.estrada@bellevuecollege.edu, X2381)
- Keep talking, keep the conversation going.
- Identify a contact person or number who can help intervene if no one has responded to a concern that was reported.
- Encourage others to start a dialog about additional concerns not mentioned today.
- Community Safety is a priority. Building Bridges, partnerships. My Tran is open for questions and to discuss concerns. (My.tran@bellevuecollege.edu, /x5710)
- Get students more involved to stage a positive protest in response to actions they do not like.