

Strategic Plan Update:

Focus on Teaching and Learning

RE-ALIGNMENT AND BENCHMARKS

FACULTY COUNCIL / MAY 8, 2017

SPU Timeline

Nov 22, 2016: Charge to the Strategic Plan Steering Committee

Nov 21, 2016 – Jan 30, 2017: Strategic Plan Update Steering Committee meetings, process development, and task force recruitment

Jan 31 – Feb 28: Four meetings of the Strategic Plan Task Force resulting in SPU DRAFT

March 14 - 21: DRAFT presentation to President's Cabinet and feedback

April 1 – May 15: Roll-out to college community for questions and feedback

May 16: SPUTF reconvenes for final review

May 23: Return to President's Cabinet with final draft

May 30: Announcement and celebration; publication on public-facing website

SPU Steering Committee

- Dr. Jill Wakefield, Convener, Interim President of Bellevue College
- Patty James, Chair, Associate Vice President of Effectiveness and Strategic Planning
- Ray White, Vice President of Administrative Services
- Gita Bangera, Interim Vice President of Instruction
- Ata Karim, Vice President of Student Affairs
- Sayumi Irey, Interim Vice President of Diversity
- Gayle Barge, Vice President of Institutional Advancement
- Al Lewis, Vice President of Economic and Workforce Development
- Faisal Jaswal, Assistant Dean of Student Programs
- Rob Viens, Dean of Science
- Tracy MacLean, Associate Director of Planning and Effectiveness

SPU Task Force

- Rob Viens and Tracy MacLean, co-convenors
- Sam Akeyo, representative from Student Council
- Caroline Leffal, representative from Faculty Council
- Diem O'Rourke, representative from Classified Council
- Greg Schmidt, representative from Exempt Council
- Jennifer Carnahan, representative from Resources and Planning Council
- Dexter Johnson, representative from Infrastructure Council
- Pavy Thao, appointed to represent Council on Inclusion and Diversity
- LaMeshia Reese-taylor, representative from Student Success Council
- Nancy McEachran, full-time faculty member
- Chris Bell, liaison with Academic Master Plan revision task force

Materials that informed the process

- Core themes developed and adopted in 2009
- Core theme objective and indicators, initially prepared by President's Cabinet and recently revised and approved
- Strategic Plan developed AY 13-14
- Academic Master Plan developed AY 13-14
- Annual Review of the Strategic Plan published spring 2016
- Board comments on the Strategic Plan from summer retreat 2016

SPU Task Force Goals

- Honor the strategic planning work of the past 3 ½ years
- Create alignment among the Core Themes, the Strategic Plan, and the other major plans
- Establish meaningful benchmarks/metrics
- Make necessary changes to fill gaps or to recognize external and internal changes



Philosophy

To re-align the priority initiatives within the framework of the four core themes, while retaining the spirit of the original six goals and adding meaningful metrics.

Philosophy

Core theme

- **Priority initiatives**
- **Measurements** (core theme indicators and plan indicators)
 - Actions, leaders, and timelines
 - Links to next-level operational plans

Strategic Plan Update

The Strategic Plan Update draft can be found on the Designing Our Future website.



Teaching and Learning Core Theme

BC prepares and enables excellence in teaching and learning through its commitments to ensure relevance, responsiveness, and inclusiveness of curriculum; to maintain an effective teaching environment by supporting the teaching and professional achievement of all faculty; to provide for the accessibility of quality learning support services; and to monitor the academic and professional success of all students.

- Key concepts: curriculum, program design, faculty professional development, learning outcomes assessment

A. Forge leadership and participation in new initiatives, certificates, and degrees that meet the needs of the region such as expanded baccalaureate programs.

How we're measuring success:

- [Programs are reviewed and revised on a regular basis by faculty members.](#)
- [Students completing professional-technical programs are well-prepared for employment.](#)
- Additional plan actions and indicators (e.g. STEM focus).

B. Participate in regional, state-wide, national, and international conversations about the future of higher education.

How we're measuring success:

- Plan indicators and actions require development (e.g. collect data on TedX and other BC-hosted events, conference presentations, publications).

C. Continue to grow a diverse portfolio of non-traditional learning and credentialing models.

How we're measuring success:

- Plan indicators and actions require development (e.g. reverse transfer).

D. Incorporate undergraduate research and experiential learning into the curriculum.

How we're measuring success:

- [Students are provided with high impact hands-on learning experiences.](#)
- Additional plan indicators and actions.

E. Incorporate personal effectiveness—communication, team-building, and leadership—skills throughout the curriculum.

How we're measuring success:

- Plan indicators and actions require development.

F. Prepare students to succeed in an interconnected and interdependent world through interdisciplinary learning, focused on economic, social, and environmental sustainability.

How we're measuring success:

- Plan indicators and actions require development.

G. Foster disciplinary and pedagogical currency and innovation through faculty professional development. (NEW)

How we're measuring success:

- [Faculty members are evaluated by students, peers, and academic deans.](#)
- Additional plan actions and indicators (e.g. interdisciplinary best practices, participation in professional development activities).

How can you participate?



- Use the survey link sent through BC-FYI or available on the Designing Our Future webpage.
- Complete one survey for each of the four core themes.
- Comment anonymously or give your name and be entered in a raffle for a BC-themed gift bag (one gift bag per core theme).

Ideas for feedback

- Identify confusing or misleading wording
- Suggest additional plan actions and indicators
- Point out a significant omission
- Note aspects that might not be consistent with BC's identity
- Recommend ways to make the SPU process more effective in the future