# Strategic Plan Update:

Focus on Student Success Core Theme

RE-ALIGNMENT AND BENCHMARKS

STUDENT SUCCESS COUNCIL / APRIL 19, 2017

## SPU Timeline

Nov 22, 2016: Charge to the Strategic Plan Steering Committee

Nov 21, 2016 – Jan 30, 2017: Strategic Plan Update Steering Committee meetings, process development, and task force recruitment

Jan 31 – Feb 28: Four meetings of the Strategic Plan Task Force resulting in SPU DRAFT

March 14 - 21: DRAFT presentation to President's Cabinet and feedback

#### April 1 – May 15: Roll-out to college community for questions and feedback

May 16: SPUTF reconvenes for final review

May 23: Return to President's Cabinet with final draft

May 30: Announcement and celebration; publication on public-facing website

## SPU Steering Committee

- Dr. Jill Wakefield, Convener, Interim President of Bellevue College
- Patty James, Chair, Associate Vice President of Effectiveness and Strategic Planning
- Ray White, Vice President of Administrative Services
- •Gita Bangera, Interim Vice President of Instruction
- Ata Karim, Vice President of Student Affairs
- Sayumi Irey, Interim Vice President of Diversity
- •Gayle Barge, Vice President of Institutional Advancement
- •Al Lewis, Vice President of Economic and Workforce Development
- Faisal Jaswal, Assistant Dean of Student Programs
- Rob Viens, Dean of Science
- •Tracy MacLean, Associate Director of Planning and Effectiveness

## SPU Task Force

- Rob Viens and Tracy MacLean, co-convenors
- Sam Akeyo, representative from Student Council
- Caroline Leffal, representative from Faculty Council
- •Diem O'Rourke, representative from Classified Council
- •Greg Schmidt, representative from Exempt Council
- •Jennifer Carnahan, representative from Resources and Planning Council
- Dexter Johnson, representative from Infrastructure Council
- Pavy Thao, appointed to represent Council on Inclusion and Diversity
- LaMeshia Reese-taylor, representative from Student Success Council
- Nancy McEachran, full-time faculty member
- Chris Bell, liaison with Academic Master Plan revision task force

## Materials that informed the process

- Core themes developed and adopted in 2009
- •Core theme objectives and indicators, initially prepared by President's Cabinet and recently revised and approved
- Strategic Plan developed AY 13-14
- Academic Master Plan developed AY 13-14
- •Annual Review of the Strategic Plan published spring 2016
- Board comments on the Strategic Plan from summer retreat 2016

## SPU Task Force Goals

- Honor the strategic planning work of the past 3 ½ years
- •Create alignment among the Core Themes, the Strategic Plan, and the other major plans
- Establish meaningful benchmarks/metrics
- Make necessary changes to fill gaps or to recognize external and internal changes



## Philosophy

To re-align the priority initiatives within the framework of the four core themes, while retaining the spirit of the original six goals and adding meaningful metrics.

## Core Themes

#### **Student Success**

• Key concepts: access, persistence, completions, success initiatives, demographics

#### Teaching & Learning Excellence

 Key concepts: curriculum, program design, faculty professional development, learning outcomes assessment

#### College Life & Culture

Key concepts: equitable practices, decision-making, efficiency, quality of work life, safety

#### Community Enrichment & Engagement

 Key concepts: continuing education, funding, community partnerships, alumni engagement, college identify

## Philosophy

#### **Core theme**

- Priority initiatives
  - Measurements (core theme indicators and plan indicators)
    - Actions, leaders, and timelines
      - Links to next-level operational plans

## Strategic Plan Update

The <u>Strategic Plan Update draft</u> can be found on the <u>Designing Our Future website</u>.



### Student Success Core Theme

BC supports the success of all students in meeting their educational goals through its commitments to open access learning; to offer a portfolio of appropriate and well-chosen educational programs, services, and activities; and to its ongoing attention to student persistence and educational attainment.

Key concepts: access, persistence, completions, success initiatives, demographics.

### Α.

Develop and implement a strategic enrollment management plan that promotes the success of all student populations. (NEW)

## A. How we're measuring success

- State FTE allocations are met or exceeded.(CTI 1.1.1)
- **BC** operates as an open access institution by admitting all eligible applicants based on Policy 2200. (CTI 1.1.4)
- •Additional plan indicators and actions.

### В.

Maintain an organized and efficient environment where students are able to set and meet their goals. (SP 1.1)

### C.

Offer equitable opportunities: affordability; programs to support success and retention for all student populations; and efforts to close the gap. (SP 3.1)

### D.

Provide equitable services through universal design, accessible facilities, and multi-lingual communication. (3.2)

### Ε.

Adopt data-informed strategies to increase persistence and completion. (NEW)

### F.

Promote efficient transitions throughout the pre-K-20 education continuum. (NEW)

## How can you participate?



- •Use the survey link sent through BC-FYI or available on the Designing Our Future webpage.
- •Complete one survey for each of the four core themes.
- •Comment anonymously or give your name and be entered in a raffle for a BC-themed gift bag (one gift bag per core theme).

## Ideas for feedback

- Identify confusing or misleading wording
- Suggest additional plan actions and indicators
- Point out a significant omission
- Note aspects that might not be consistent with BC's identity
- Recommend ways to make the SPU process more effective in the future